

.....Sparkle and Shine.....at Sawley Infants.....



# Welcome to Amethyst Class



## Class 7: Year 2

.....Sparkle and Shine.....at Sawley Infants.....

Your headteachers are called:

Mrs Harral



Mrs Morley



Your new teacher is called:

Mrs Clampin



Five fascinating facts about Mrs Clampin:

1. I love reading books.
2. I enjoy seeing my family and friends.
3. I love baking cakes!
4. I like to go running.
5. I love dancing!

Desk



## Photos of your new classroom

Visual Timetable



Toilets



Sinks



Interactive Whiteboard

Trays



## Photos of your new classroom

Sawley Behaviour  
Superstars!



Whiteboard



External  
Door



Internal  
door



Pegs





In Year 2, you will learn about these topics:



# Key things you will learn in English in Year 2:

To use a range of strategies to read more challenging texts.

To develop a love of reading!

To answer questions using retrieval, inference, prediction, summarising and

To learn new ways to spell words.

To spell the Y2 common exception words.

To spell longer words with suffixes: ment, ness, ful, less, ly

To use handwriting joins.

To plan, write and edit and improve writing for a range of

To learn how to use capital letters, full stops, exclamation marks, question marks, commas and apostrophes.

To know the different types of sentences.

To use expanded noun phrases.

To use subordinating and coordinating conjunctions.

# Key things you will learn in Maths in Year 2:

To read  
different scales.

To work  
confidently with  
two-digit numbers  
understanding the  
tens and ones  
value.

To add and  
subtract 2 two-  
digit numbers.

To recall  
multiplication and  
division facts for  
the 2, 5 and 10  
times table.

To use mental  
strategies and  
number bonds to  
help find answers  
to questions.

To find  
fractions of  
shapes and  
numbers:  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$

To tell the time  
to the nearest  
hour, half hour  
and quarter  
hours.

To use different  
coins to make  
the same  
amounts.

To name and  
describe the  
properties of a  
range of 2D  
and 3D shapes.



# Key things you will learn in Topic in Year 2:

In Science, we will learn about everyday materials. We will look at living things and their habitats. We will become scientist and use our investigation skills to experiment.

In Art, we will look at the work of different artists to compare and create work in their style. We will use a range of media to create our artwork.

In History, we will be learning about historical people. We will look at the history of castles. We will be learning about the history of the local area.

In Geography, we will use and make our own maps. We will continue to learn about the world looking at local and global places. We will be developing our fieldwork skills.

In Computing, we will develop our coding skills further using Scratch Junior. We will be learning about algorithms. We will create animations and learn how to use digital imagery to create artwork structures.

In PSHE, we will continue to learn how to manage our feelings positively. We will learn how to keep safe and clean.

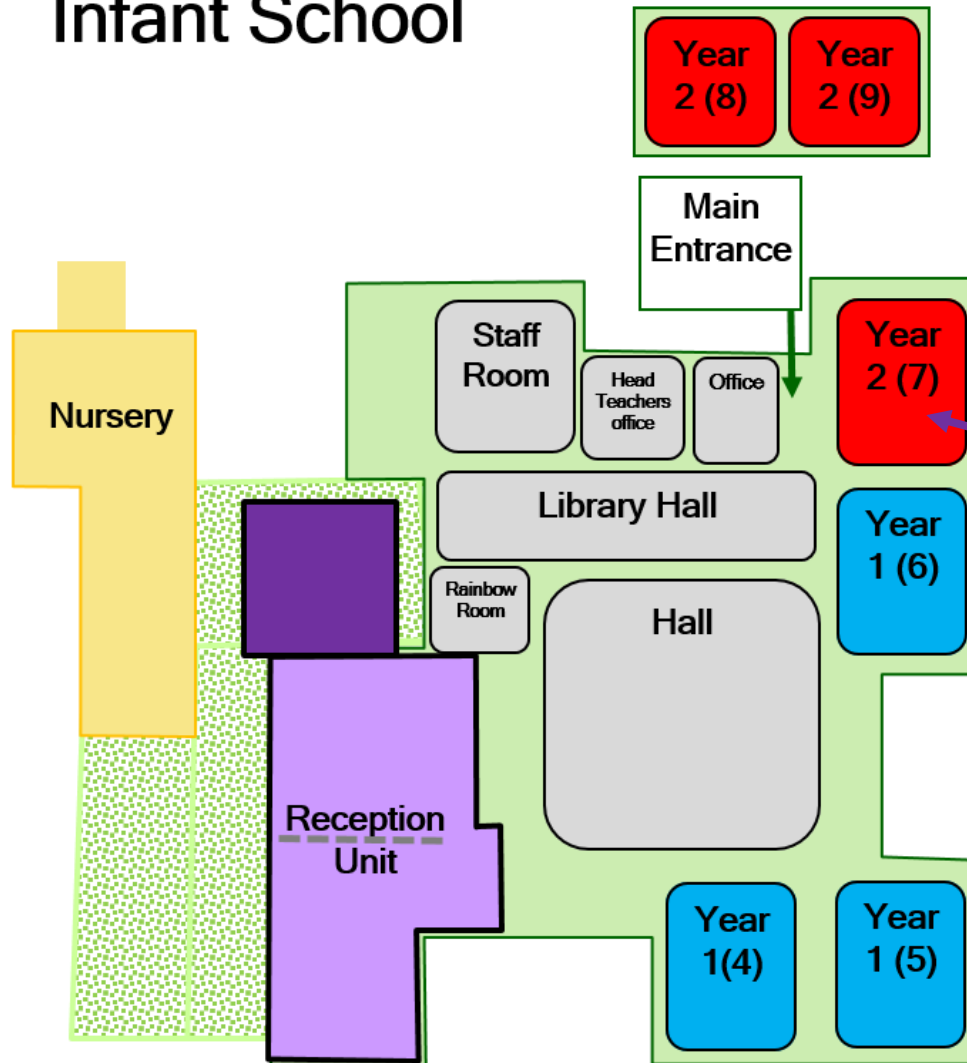
In Design and Technology, we will design, create and evaluate our own projects. We will look at different mechanisms and structures.

In PE, we will be developing our skills for throwing, catching, sending, receiving, attacking and defending. These will be developed through a range of net and wall games.

In Music, we will use our voices expressively to sing and perform songs. We will play tuned and untuned instruments. We will experiment and create sounds and listen with concentration to music by others.

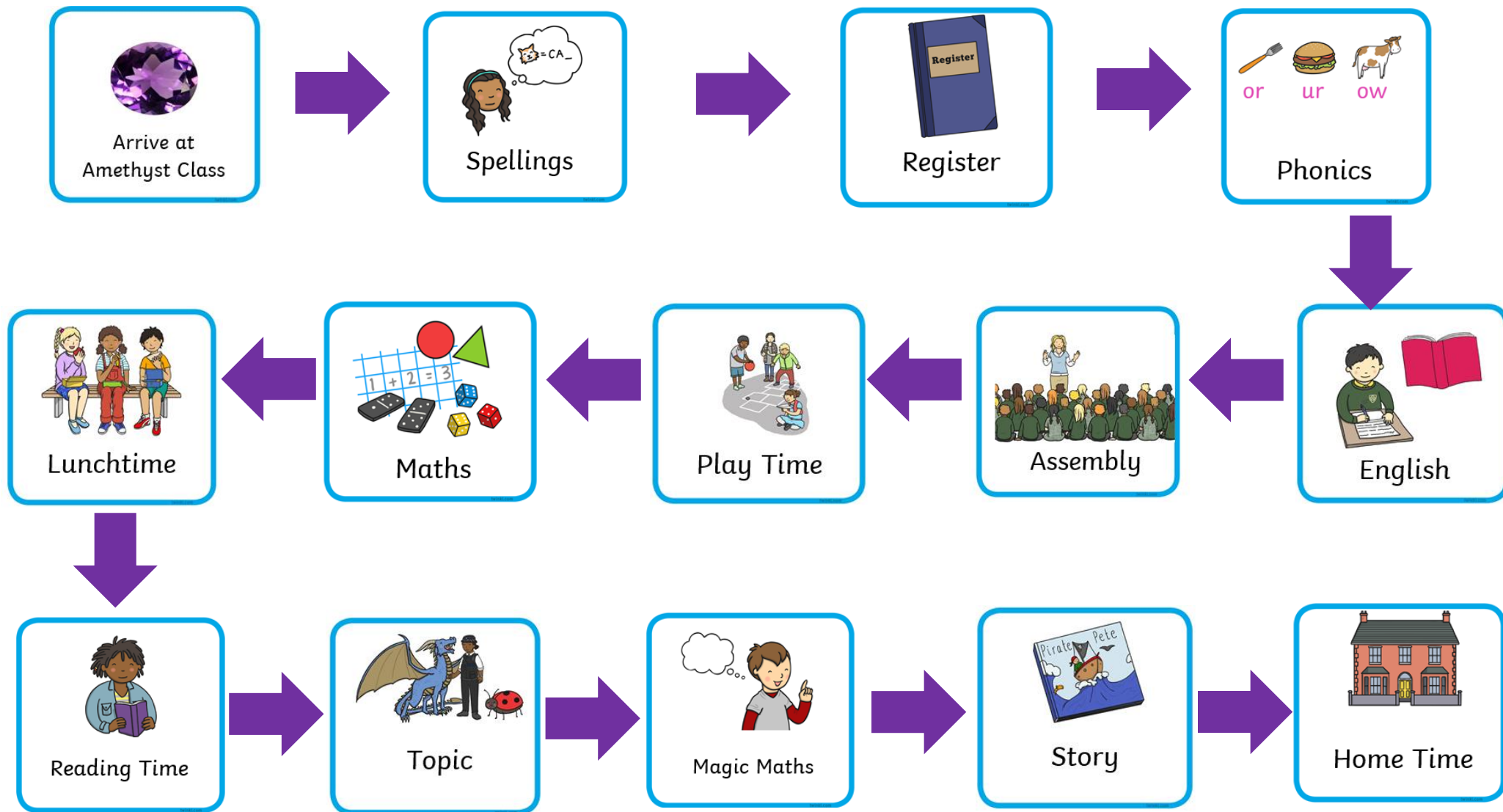
# Infant School

## A Map of the School



Your  
class is  
here!

# A day in the life of Year 2



# In Amethyst Class, We will all be Sawley Behaviour Superstars!

Be Ready



Be Respectful



Be Resilient



How can I 'Be Ready'?			How can I 'Be Respectful'?			How can I 'Be Resilient'?		
Ready in the right place at the right time	Ready to learn	Ready to listen and follow instructions	Respectful words	Respectful actions	Respectful thoughts	Always be my best	Always think positively	Always stay focussed
Move quickly and safely to the right place	Be calm	Look at the speaker	Use good manners and kind words	Use kind hands and do not hurt others	Think about how you feel	Always have a go	Recognise achievements	Accept differences
Be smart and sensible in the right place	Breathe steadily	Think about what they say	Take turns to talk	Share and take turns with others	Think about how others feel and what they need	Accept challenges	Be brave and curious	Keep going
Remember personal space wherever you are	Be motivated	Listen to all instructions – then act	Consider your voice, volume, and expression	Look after equipment and environment	Think about the best way to react	Ask for help if you don't understand	Learn from mistakes	Concentrate and complete activities