
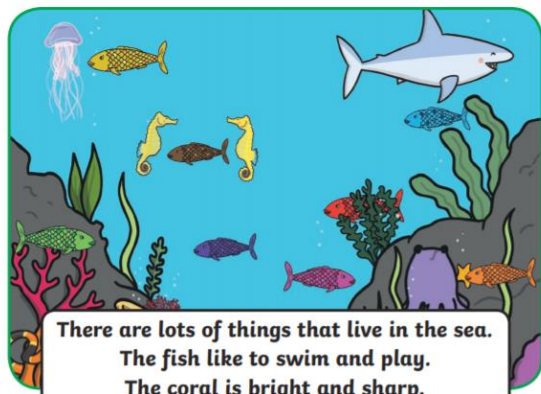







Possible activities during school closures

No work is compulsory and does not need to be returned to school



Year Group	Year One	Week commencing	27 th April 2020
Our current topic theme is Dinosaur Planet!			
1	Art & Design: Search for examples of plants that lived in the age of the dinosaurs. You could take a walk and see if you can find the plants that still exist today, such as ferns, conifers, yew trees and monkey puzzle trees. You could even buy a fern and look after it at home. Try using different media to sketch the shapes and patterns of the leaves, for example colouring pencils, felt tips, paint and sketching pencils. Which style do you prefer? Which looks most effective?		
2	D&T: Have a go at some cooking to make your own dinosaur themed treats! Practise your measuring, chopping and mixing skills to make a dinosaur smoothie or dinosaur biscuits. Check out the recipes on the home learning page on the website.		
3	Computing: Try directing the robot around the grid to light up the squares. Think carefully about the instructions the robot needs to reach the goal. Check and 'debug' your algorithm if there are errors or problems with your code. Have you used the fewest number of steps? https://lightbot.com/flash.html You can use these videos to support your child's understanding of coding at home: https://www.bbc.co.uk/bitesize/topics/z3tbwmn		
Reading			
1	Practise reading the poem 'Ning Nang Nong' by Spike Milligan (powerpoint on website). You could make up actions and practise performing it using expression and rhythm in your voice. You could record yourself and add it to ClassDojo.		
2	<div><p>Complete these comprehension questions:</p><div><h3>Our Beautiful Blue Planet</h3><p>Q1: What do the fish like to do? Tick two.</p><p>eat <input type="radio"/></p><p>swim <input type="radio"/></p><p>rush <input type="radio"/></p><p>play <input type="radio"/></p></div><div><p>There are lots of things that live in the sea. The fish like to swim and play. The coral is bright and sharp.</p></div><div><p>Q2: Which word in the text describes the coral? Tick one.</p><p>pink <input type="radio"/></p><p>long <input type="radio"/></p><p>bright <input type="radio"/></p><p>hard <input type="radio"/></p></div><div><p>Q3: What might the shark be thinking? Answer with a full sentence.</p><p>_____</p><p>_____</p><p>_____</p></div><div><p>Q4: How many fish can you see? Answer with a full sentence.</p><p>_____</p><p>_____</p><p>_____</p></div></div>		
For a trickier level of challenge, check the website for the two and three star challenge levels (and also the answers!).			
3	Read two traditional tales, such as The Three Little Pigs, Red Riding Hood and The Gingerbread Man. Compare their similarities and differences. Are there any things about them that are always there? Think about the characters, setting and plot. ★Challenge: Which is your favourite traditional tale and why?		



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Writing

Write a story about the Magic Tree using this picture for inspiration:







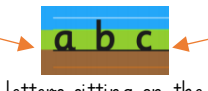





<https://www.pobble365.com/the-magic-tree>

What do you think happened to the tree? What would you see if you stepped inside the tree? Who might you meet?

★ Write a list of adjectives to describe the picture.

★★ Put your adjectives into sentences to describe what you see.

★★★ Write an exciting story using the adjectives within your writing. Make sure you still use all your expectations for writing. Pick the level that is right for you:

★ Expectations for writing #1 ★			★ Expectations for writing #2 ★		
1	 finger spaces	 capital letters	 full stops	 finger spaces	 capital letters and full stops
	 letter formation	 letters sitting on the line	 spell sounds in words	 handwriting joins	 ascenders and descenders
	I have checked my work 			I have checked my work 	


2 Complete your own dinosaur report using the 'inspiration station' activity on the literacy shed website: <https://www.literacyshedplus.com/en-gb/resource/dinosaur-report-5-7-is>

Complete the challenge questions to practise your writing skills.

3 Write your own version of Spike Milligan's poem 'Ning Nang Nong'. Use the prompt sheet on the website to guide your thinking and create your own poem.

Phonics/ Spelling

1



Which words can you spot in the pictures? Can you write a list of other **ur**, **oi** and **ow** words? Remember to draw on the sounds buttons to show where the graphemes are in the words.

2 Choose a book to read on the Collins e-readers website. As you read, as an adult to pick some words on each page and read them out to you. Segment the sounds you can hear in the words, for example, if they read 'bench' you would say 'b-e-n-ch'.



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- 3 Choose a free game to play on PhonicsPlay: <https://www.phonicsplay.co.uk/resources>
You can choose phase 3, 4 or 5 and practise all graphemes to revise at the right level for you. Can you get 10 out of 10?

Mathematics

- 1 Number and place value:
★ Count in 2s, 5s and 10s as high as you can up to 100.
★★ Write out the counting patterns for 2s, 5s and 10s. What do you notice in the patterns? Does this help you work out the next number in the sequence or to work out if a number more than 100 is a multiple of that number?
★★★ Use your knowledge of counting patterns to solve these multiplication problems. If you need a bit of help try drawing the array to help you count:

Example:

$$4 \times 2 = 8$$

●●●●

●●●●

$6 \times 2 =$	$3 \times 5 =$	$1 \times 10 =$
$10 \times 2 =$	$5 \times 5 =$	$4 \times 10 =$
$0 \times 2 =$	$9 \times 5 =$	$10 \times 10 =$

- 2 Multiplying by 2 is the same as doubling. Can you use objects or pictures (arrays) to solve these doubling questions:

Double 4 =	Double 0 =	Double 12 =
Double 5 =	Double 8 =	Double 20 =
Double 10 =	Double 7 =	Double 15 =

★ Challenge: write the matching multiplication number sentence next to each calculation, e.g.

$$\text{Double } 6 = 12$$

$$6 \times 2 = 12$$

- 3 Work out one more and one less than each of these numbers by counting back and forward. You could use a hundred square to help you if needed:

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

One less	Number	One more
	2	
	15	
	23	
	30	
	46	
	59	
	64	
	71	
	88	
	90	

Choose different numbers to practise this skill.

★ Challenge: Can you find ten more or ten less using your knowledge of place value?

Don't forget to keep completing the Dinosaur Planet homework challenge to collect your reward certificate by the end of the term! Not long left now to collect 10 dinosaur footprints 😊