



## Possible activities during school closures

No work is compulsory and does not need to be returned to school



Year Group	Year Two	Week commencing	29 <sup>th</sup> June 2020
Our current topic theme is Street Detectives.			
1	Draw a map/plan of your house. You could look at how any local estate agents do this for some ideas.		
2	Create your own travel brochure about Sawley. What can you see in Sawley? What can you do?		
3	Make a model compass with a moveable compass needle to practise compass directions.		
Online Activities	Locate Sawley Infant and nursery School. Create your own version of this map of school. <a href="https://www.google.com/maps/place/Sawley+Nursery+School/@52.8834862,-1.3004218,304m/data=!3m1!1e3!4m5!3m4!1s0x0:0xc3c3e6169dbd6790!8m2!3d52.8834143!4d-1.2987475">https://www.google.com/maps/place/Sawley+Nursery+School/@52.8834862,-1.3004218,304m/data=!3m1!1e3!4m5!3m4!1s0x0:0xc3c3e6169dbd6790!8m2!3d52.8834143!4d-1.2987475</a>		
	Purple Mash (Log on details in child's planner): Old and new homes <a href="https://www.purplemash.com/#app/pup/oldandnewhomes">https://www.purplemash.com/#app/pup/oldandnewhomes</a>		
Reading			
1	Read the story of Shooting Stars sheet (see below) and answer the comprehension questions (see below).		
2	Complete the Fearless Four Reading Activity (see below).		
3	Write a new blurb for the book you are reading by making it sound as exciting as you can.		
Online Activities	Lexia (Log on details in child's planner)		
	Bug Club (Log on details in child's planner)		
Writing			
1	Re-read one of your favourite stories, then write an alternative ending. ★Shimmer★ – Use adjectives for description. ★★Sparkle★★ – Use adjectives and commas in a list. ★★★Shine★★★ – Use speech marks for speech.		
2	Complete the using verbs activity (see below), can you rewrite the sentences using your best handwriting joins?		
3	Research what it means to have a growth mindset. Think back to our learning about Power Statements and our sessions with Tamba Roy! ★Shimmer★ – Write up five key growth mindset facts that you find through your research. ★★Sparkle★★ – Create a poster showing what it means to have a growth mindset. ★★★Shine★★★ – Using paragraphs, explain how you've demonstrated a growth mindset.		
Online Activities	<a href="https://www.pobble365.com/the-king-of-winter/">https://www.pobble365.com/the-king-of-winter/</a> Complete one of the writing activities: Story starter, sentence challenge, question time, sick sentence or perfect picture.		
	Listen to a free story on audible <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Can you create a story board to show what happened.		
Phonics/ Spelling			
1	Complete the activities on the SPAG mat (see below).		
2	Complete the compound word activity sheet (see below).		



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3	Practise spelling the common exception words by typing them 10 times on a computer or tablet. Use different font and colours.
Online Activities	Spellodrome
	Spelling Frame: Common Exception Words <a href="https://spellingframe.co.uk/spelling-rule/139/35-Common-exception-words">https://spellingframe.co.uk/spelling-rule/139/35-Common-exception-words</a>
Mathematics	
1	Complete the shimmer, sparkle and shine challenge mats (see below).
2	Make/find a dice. Roll it 30 times. Each time record the number shown as a Tally chart. ★ Shimmer ★ - Which number is the most popular? ★★ Sparkle ★★ - What is the difference between the most/least common number? ★★★ Shine ★★★ - Can you draw a pictogram to show the data?
3	Make a fruit cocktail at home that is 100ml in total. What ingredients are you putting into the cocktail? Record your recipe using the correct units of measure. How did it taste? Would you change the amounts of each ingredient to improve it?
Online Activities	Mathletics (Log on details in child's planner)
	TT Rockstars (Log on details in child's planner)
Half Term Topic Challenge Homework	
<i>Remember you could complete one of the challenges on our Street Detectives home learning grid.</i>	



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### Shooting for the Stars

#### Our Planet

We live on planet Earth, which is one of eight planets in our solar system. All of the planets in our solar system rotate (spin around) and it takes Earth one whole day to spin around once on its axis.



Around 70% of the Earth's surface is covered in water, which includes the seas, oceans, rivers and lakes. The water on our planet is a mixture of salt and fresh water.

The other 30% of the Earth's surface is covered in land. This includes all of the mountains, valleys and deserts that can be found around the world. Many of these areas are inhabited (lived on) by people but there are still some remote areas that are untouched by humans.

#### Our Solar System

The Sun is at the centre of our solar system. Our solar system is believed to have formed around 4.6 billion years ago! The eight planets orbit (travel around) the Sun, some closer to the Sun than others.



Earth is the third closest planet to the Sun.

The planet nearest to the Sun is Mercury, which is very hot.



The planet furthest from the Sun is Neptune, the coldest planet in the solar system.

### Shooting for the Stars

#### The Moon

The Moon is a natural satellite that orbits the Earth. It has a massive impact on our planet as it controls the tides in our oceans.

Astronauts have been fascinated by the Moon for many years. Several missions have taken place to travel to the Moon, the first of these being in 1969, when Apollo 11 landed on the surface of the Moon. Astronauts Neil Armstrong and Buzz Aldrin were the first people to ever set foot on the Moon. They walked on the surface, conducted some experiments and planted a flag. Footprints and tyre tracks left behind by astronauts on the Moon will stay there forever as there is no wind to blow them away.



#### Did You Know?

Scientists are still investigating whether there is water on the surface of the Moon. Water is essential in order for plants and animals to live and grow. If enough water was found on the Moon, plants could possibly grow and people may be able to visit or even live there! However, this would be a very long way in the future.



### Questions

Shooting for the Stars

1. What does the word 'rotate' mean? Circle one.

turn upside down

flip over

spin around

2. What is 70% of the Earth's surface covered with? Circle one.

soil

water

sand

3. When did our solar system form? Circle one.

4.6 billion years ago

4.6 million years ago

4.6 years ago

4. What does the Moon control?

\_\_\_\_\_

5. Name two things that Neil Armstrong and Buzz Aldrin did on the Moon.

\_\_\_\_\_

\_\_\_\_\_

6. If you were an astronaut heading to the Moon, what would you like to do when you got there? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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### The Fearless Four

- 7 Her powers are known throughout the land,  
13 She can create a snowy swirl,  
19 She freezes the sunniest villain's heart,  
25 Her name is Blue Ice Girl!
- 34 His breath is as hot as the scorching sun,  
40 His hair is one big flame,  
48 He saves the day with his sizzling ways,  
53 Fire Boy is his name!
- 61 She appears like a bolt from the night,  
68 And some say that she is frightening,  
76 But she'll rescue you with an electric flash,  
81 She's known as Lady Lightning!
- 89 You might not know that he is there,  
95 But he always has a plan,  
100 Being invisible is his game,  
104 He is Transparent Man!



### Quick Questions



1. Which superhero has breath 'as hot as the scorching sun'?



2. Think of another word or phrase that the poet could have used in this line: 'His breath is as hot as...'



3. Why might you not know that Transparent Man is there?



4. What kind of emergency might you call one of the Ferocious Four to help you with?

### Using Verbs

Complete these sentences using these verbs.

ate	chased	watched	stopped	got	
ran	read	rode	jump	rained	climbed
flooded	flew	missed	disappeared		

- The dog \_\_\_\_\_ the cat.
- Rana \_\_\_\_\_ for the bus but she \_\_\_\_\_ it anyway.
- Kuba \_\_\_\_\_ a chocolate ice cream.
- I \_\_\_\_\_ a scary film and it made me \_\_\_\_\_!
- The lift \_\_\_\_\_ and a lot of people \_\_\_\_\_ out on the fifth floor.
- Kareena \_\_\_\_\_ her book and then \_\_\_\_\_ her bike.
- It \_\_\_\_\_ so much last night that the garden was \_\_\_\_\_.
- It was very late by the time Jack \_\_\_\_\_ into bed.
- The bird \_\_\_\_\_ high in the sky and soon \_\_\_\_\_ from sight.



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## Spag Mat

### Year 2 Summer Term 2 SPaG Mat

4

a Circle the conjunction in this sentence.

He liked to skateboard or cycle to work every day.



a

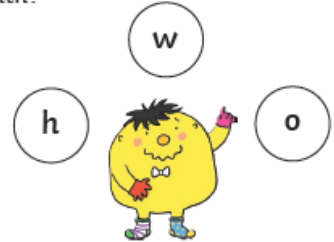
c Underline the compound word in this sentence.

The waterfall was very pretty.



c

e Which year 2 common exception word has Mr Whoops been juggling with?



e

b Write these two words as one word, using an apostrophe.

he is

b

d Practise writing these year 2 common exception word spellings.

last \_\_\_\_\_

past \_\_\_\_\_

move \_\_\_\_\_

bath \_\_\_\_\_

hold \_\_\_\_\_

d

f Improve this sentence by creating an expanded noun phrase.

Selma went up to the \_\_\_\_\_

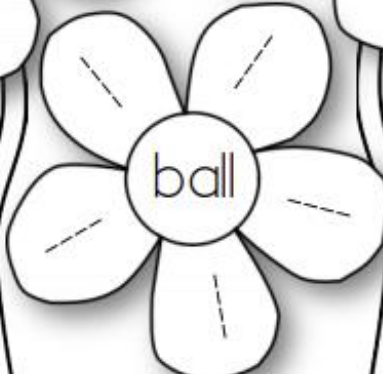
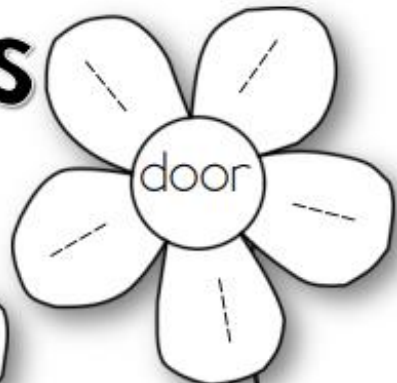
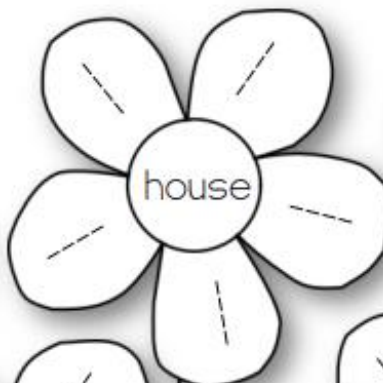
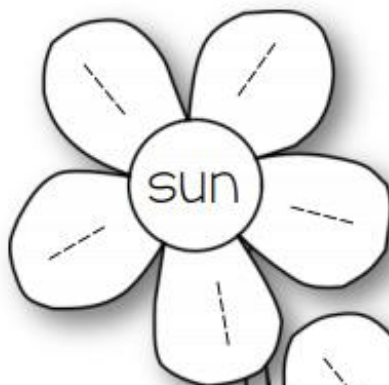
\_\_\_\_\_ attic.



f

Name \_\_\_\_\_

## bloomin' COMPOUND WORDS



now do...

Choose 3 compound words and use them in a sentence on the back of this sheet.





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★ Shimmer Maths Mat ★

## Year 2 Maths Activity Mat

③

### Section 1

$$6 \times 2 = \square \quad \square \div 2 = 8$$

$$3 \times 5 = \square \quad \square \div 2 = 5$$

Use these numbers to fill the boxes:

4, 8, 2

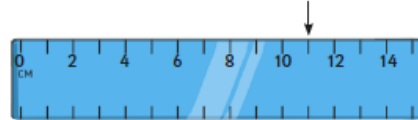
$$\square \div \square = \square$$

### Section 2

I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

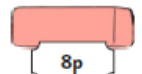
### Section 3

What number would the arrow be pointing to?



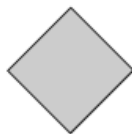

### Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her?




### Section 5

Draw a line of symmetry.



### Section 6

Sort the words that mean + or -

+	-

times      take away      minus  
subtract      add      altogether  
sum of      less than

### Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?




### Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?




★★ Sparkle Maths Mat ★★

## Year 2 Maths Activity Mat

③

### Section 1

$$5 \times 6 = \square \quad \square \div 5 = 4$$

$$8 \times 2 = \square \quad \square \div 6 = 3$$

Use these numbers to fill the boxes:

5, 15, 3

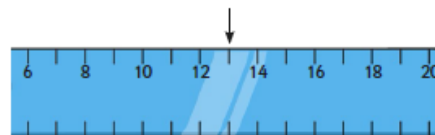
$$\square \div \square = \square$$

### Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

### Section 3

What number would the arrow be pointing to?



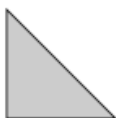

### Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?




### Section 5

Draw a line of symmetry for each shape.



### Section 6

Sort the words that mean  $\times$  or  $\div$

$\times$	$\div$

divide      times      multiply  
lots of      share      product  
equal groups of      repeated addition

### Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?




### Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?



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★★★Shine Maths Mat ★★★

## Year 2 Maths Activity Mat

③

### Section 1

$$7 \times 5 = \square \quad \square \div 2 = 12$$

$$10 \times 4 = \square \quad \square \div 3 = 7$$

Choose 3 numbers to fill the boxes:

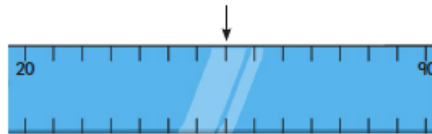
$$\square \div \square = \square$$

### Section 2

I am a number.  
I multiply myself  
by 10.  
I add 6.  
The answer I get  
is 76.  
What am I?

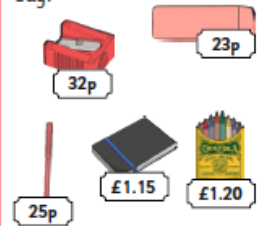
### Section 3

What number would the arrow be pointing to?



### Section 4

Jai went to the shop with  
£2.50. Which items could she  
buy?



.....  
.....

### Section 5

Draw two different 2D shapes.  
Then draw the lines of symmetry  
on the shapes.

### Section 6

Write down as many words  
as you can that mean  
x and ÷.

.....  
.....  
.....  
.....  
.....

### Section 7

On an aeroplane, people sit in  
rows of 7. How many people  
could sit in 4 rows?



### Section 8

On one side of a road, there are 15  
houses. On the other side, there are 16.  
How many houses are in the street?  
What strategy did you use to work this  
out? Is there a more effective way?