



Sawley Infant & Nursery School PE and School Sport Premium Plan – 22-24



Key priorities and Planning for this year (2023-2024) (£17390)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Lunchtime activity training for MDS planned Autumn 23 (transient MDS staffing during 22-23) Review timetable against new daily structure for each year group Coach provision to run games and activities during lunchtime – increase range and variety of games Further support and monitor 'active times' throughout the week and opportunities to capture/ celebrate/ promote Resources to encourage physical activity in the classroom (squiggle while you wiggle - huge handwriting) 	<p>MDS - training and delivery PE Leader / Head training and monitoring</p> <p>Pupils – Participating</p> <p>Teachers – meeting time to develop ideas / commit to activities</p> <p>Coaches - delivering</p> <p>Subject Leader – Increased monitoring of range of physical activity</p>	<p>Key indicator 1: <i>The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles</i></p>	<p>More pupils being active for more of the day , including breaks. MDS team able to better support active break times with a range of activities Coach effectively introducing and practicing a range of different sports</p>	<p>£2500 coach support lunchtime £400 MDS training sessions £750 Leadership release/ cover</p>
<ul style="list-style-type: none"> ESSP affiliation package Develop strategic monitoring timetable for PESSPA 23-24 Widen competition and events opportunities as new academy trust links grow Create opportunities to capture/ celebrate/ promote 'active times' 	<p>Subject Leader – CPD and leadership development through ESSO sessions</p> <p>Pupils – Participation, Events and competitions</p> <p>Teachers – active times promotion in classrooms</p>	<p>Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1900 for ESSP package 23-24</p>
				<p>(£= 21%)</p>
				<p>(£= 11%)</p>



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<ul style="list-style-type: none"> • Training for Dance and Games units to be booked for 23-24 • Moderation of PE attainment judgements for 23-24 • Ensure assessment criteria is measurable and matched against plans for EYFS and KS1. • Staff meeting PE Spotlight focus for staff development 	<p>Teachers – CPD -training, team teaching and staff meeting sessions</p> <p>Coaches - delivering and team-teaching sessions- schools' systems</p> <p>Subject Leader – CPD and leadership. Increased monitoring and accountability for attainment</p> <p>Pupils – higher quality lessons</p>	<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Improved confidence and focused provision in Dance</p> <p>Improved understanding of games and progressive development of skills</p>	<p>£750 Leadership release/ cover</p> <p>£5000 coach support PE lesson support</p> <p>(£= 33%)</p>
<ul style="list-style-type: none"> • Review the range of clubs available for every year group (EYFS Parental feedback) promote clubs offer in Spring term. • All PPG pupils offered free club • Review playground zones to maximize use of grounds, markings and equipment. • Consider how different play equipment should be used and stored. Equipment upkeep and replacements purchased, ensuring lessons have appropriate and safe equipment. • Resources to encourage physical activity in the classroom (squiggle while you wiggle huge handwriting) • Use ESSP to deliver balance bike sessions 	<p>Pupils – Participation, Events and clubs</p> <p>Families – surveys for club preferences</p> <p>Teachers- promote and . or deliver club opportunities</p> <p>Subject Leader – PPG lead monitor access to clubs</p> <p>MDS – Playground zones and uses</p>	<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Effective and efficient storage of play equipment – maintained and easily accessible.</p> <p>Wide range of clubs on offer with good uptake from PPG group</p> <p>Positive feedback re range on offer for different age groups</p>	<p>Balance bikes session £300</p> <p>Equipment stock upkeep £1000</p> <p>Club staffing costs £ 2500</p> <p>(£= 22%)</p>
<ul style="list-style-type: none"> • Pre-book competitions and events and 	<p>Pupils – Participation, Events</p>	<p>Key indicator 5:</p>	<p>Raise profile of</p>	<p>Staffing costs</p>



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<p>raise profile with parents and community</p> <ul style="list-style-type: none"> • Develop inter – trust KS1/ EY events and competitions • Explore options for 'virtual competitions – e.g. linked to lunchtime activities or challenges – the furthest jump, the most bounces, the longest balance – hall of fame / home challenges etc.? • To book transport to attend festivals and competitions- meaning all children (including SEND, PP, etc.) have the opportunity 	<p>and clubs</p> <p>Subject Leader – monitor access and engagement</p> <p>MDS – Playground zones and uses</p> <p>Trust collaboration - development opportunities</p>	<p>Increased participation in competitive sport</p>	<p>competitive sport –</p> <p>Positive outcomes in competitions</p> <p>Celebrating sporting achievements in schools</p> <p>Developing links across the trust schools</p>	<p>£1500</p> <p>Transport costs</p> <p>£1000</p> <p>£= 14%)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Lunchtime activity training, timetable and coach provision to increase range and variety of games Resources to encourage physical activity in EYFS classrooms (squiggle while you wiggle - huge handwriting) 	<ul style="list-style-type: none"> Lunchtimes are more active and structured, with children accessing a wider range of games and physical activity Regular coach provision raised profile of structures games for fun Music and dance opportunities encouraged more informal activity 	<ul style="list-style-type: none"> Continue to review and improve structures at Lunchtime to ensure opportunities for active play are maximized Develop pupil roles and responsibilities (new superhero tabards) along lines of mini-leaders programme
<ul style="list-style-type: none"> ESSP affiliation package - increased competition and events opportunities Develop strategic monitoring timetable for PESSPA 23-24 	<ul style="list-style-type: none"> Pre-booked competitions and events and raise profile with parents and community Balance bike sessions for EYFS and SEND provision were very effective and accessible to all. Monitoring of PE and sport demonstrates children are enjoying the wider variety of sports clubs and lesson blocks throughout the school year. Children have engaged well with coach delivered sessions and staff have developed their knowledge of sport specific skills and their related subject pedagogy. 	<ul style="list-style-type: none"> Create opportunities to capture/celebrate/promote 'active times' Develop more Trust-wide sporting opportunities Explore options for 'virtual competitions – e.g. linked to lunchtime activities or challenges – the furthest jump, the most bounces, the longest balance – hall of fame / home challenges etc.?
<ul style="list-style-type: none"> Moderation of PE attainment judgements to ensure assessment criteria is measurable and matched against plans for EYFS and KS1. 	<ul style="list-style-type: none"> Training for Dance and Games units. Staff feedback indicates that staff feel more confident adapting lesson plans to provide more engaging and creative dances. 	<ul style="list-style-type: none"> Identify training, resources and information needed to enhance provision in 24-25



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<ul style="list-style-type: none"> Staff meeting PE Spotlight session help in Autumn Term 	<ul style="list-style-type: none"> Feedback monitoring shows staff feel more confident assessing children in PE this year and feel more confident delivering planning. Staff have also indicated they now have a more secure understanding of how skills and knowledge develop between each year group. Staff 'spotlight' training clarified curriculum progression and key skills for all staff All teaching staff (EYFS and KS1) had coach delivered CPD throughout the school year. 	
<ul style="list-style-type: none"> Review the range of clubs available for every year group and promoted clubs offers in Spring term. All PPG pupils offered free club Resources to encourage physical activity in the classroom (squiggle while you wiggle huge handwriting) 	<ul style="list-style-type: none"> More clubs were offered throughout this academic year and 52% children attended a new sporting club (an increase in percentage of children attending compared to previous year. Good use of resources for active sessions are evident in classes and on the playground – also used in intervention and sensory break provision 	<ul style="list-style-type: none"> Review access termly to target opportunities for active clubs Consider lunchtime club offers Review accessibility and equality actions to ensure all pupils have access to opportunities

Signed off by:

Head Teacher:	<i>Marie Harral</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Duncan Stewart (PE Subject Leader)</i> <i>Marie Harral (Co Headteacher)</i>
Governor:	<i>Salvador Cudrator</i>
Date:	