

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of lunch time and after school clubs have been offered throughout the last school year.</li> <li>• Ensured there are after school clubs available for every year group</li> <li>• All year groups have 2 hours of PE each week (1 hour indoor, 1 hour outdoor)</li> <li>• Ensuring that all KS1 children attend at least one sporting event.</li> <li>• Balance Bike sessions delivered to Reception.</li> <li>• Replenished and audited resources for the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>• To monitor the use of the GetSet4PE and school planning</li> <li>• To develop staff confidence when teaching PE</li> <li>• Organise more school, intra-level competitions between year groups/house teams when possible</li> <li>• Send out parent and staff questionnaires to review PE and after school provision</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1521
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children will participate more in physical activity.</p> <p>All children will understand the physical and mental benefits of physical activity, health and wellbeing.</p> <p>All children, including SEND and disadvantaged pupils will have the opportunity to take part regularly in a range of physical activity.</p> <p>All children will have access to structured physical activity throughout their lunchtimes.</p>	<ul style="list-style-type: none"> <li>Monitor the provision of timetabled curriculum PE to ensure quality PE.</li> <li>Midday Supervisors to oversee and encourage structured lunchtime activities.</li> <li>Monitor the number of timetabled opportunities to be physically active in other lessons through planning, discussions with teaching staff and</li> <li>Baseline children's attainment in physical activity and monitor throughout the year.</li> <li>Monitor physically active transition times.</li> </ul>	<p>AM sports lunchtimes</p> <p>£7000 (last year funding)</p>		-

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: £1000
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				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
DS to attend Primary PE coordinator meetings	Release PE Curriculum Lead to attend (one morning per half term)	£750 supply costs		
Provide updates for parents on Class Dojo and Newsletters	Staff to update class dojo and newsletters about physical activity within school, including sponsored events			
Update the school website with information from competitions				
Increase the amount of competitions attended throughout the year to promote the competitive edge in school and raise the profile of sports.	Sign up through ESSP for competitions	£1500 ESSP		
Increase the number of inter-school sports competitions	Plan events through WAT Cluster Select children/classes to attend events.			
Audit children's opinion to make further improvements to PE curriculum	Release PE Coordinator to complete learning walks and pupil interviews	£250 supply costs		
Update and continue to ensure staff are engaging with the PE policy	Ensure staff are emailed the updated PE policy and review any feedback.			
Create a whole school PE display in the communal school areas to promote PE across school	Each class to have their own display board to promote PE			

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7943
				45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Adapted GetSet4PE planning used across school.	Purchase GetSet4PE All teachers to continue to use, evaluate and adapt GetSet4PE plans and resources	£2100 (£700 per year for 3 years)	-	-
Training delivered to all teaching staff to support PE teaching	Use ESSP to provide twilight training	£1500 ESSP package (included above)		
Staff are to attend CPD courses that are being provided by ESSP and through The National College	Employment of a coach to teach across KS1 to build knowledge and skills  Circulate a list of CPD provided by ESSP for staff to identify needs	AM sports		
To identify gaps, ensure consistency across classes and teaching, to identify possible CPD needs.	Compare data across classes & highlight key priorities for next year  Monitoring activities (learning walks, pupil interviews) to ensure that teaching is good or better and subject knowledge is sound.  Staff subject knowledge audit	Supply to cover PE Lead for 2 days £500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7800
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Pay staff for a day's release to run an after-school club for five weeks	Approx. £5000 (2 days for each teacher)		
Order more equipment to support curriculum delivery	Check stock and liaise with staff/children about equipment needed.	£1000		
Offer a range of after school clubs for children to attend (via AM sports, members of school staff).	Liaise with sports coaches to arrange timetables and registers	Costings for AM and Soccerstars		
Continue to increase the uptake of PPG pupils in attending clubs, reducing the financial burden.	All PPG pupils provided with a free club.	60 children @ £5 each = £300		
Focus particularly on those pupils who do not take up additional PE and Sport opportunities and provide interventions.				
All KS1 to attend festivals (ESSP)	Coaches booked for transporting children	£1500		
All reception children to take part in balance bike sessions	Use ESSP to deliver balance bike sessions	£1500 ESSP package (included above)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £0
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to attend ESSP competitions</p> <p>Continue to compete in intra and inter school competitions.</p> <p>Annual sports day competitions for all children in school.</p> <p>Soccerstars staff providing after school sports clubs</p> <p>Children are to take part in competitions alongside children from other schools in the area</p>	<p>Select children and send letters to parents for permissions.</p> <p>Sign up through ESSP for competitions Arrange competitions with WAT Cluster</p> <p>Notify parents through parent mail and class dojo Provide plans to members of staff Schedule each year group Sports day Replenish and check resources for each activity</p> <p>Continue to work with Soccerstars to provide opportunities for children. Liaise with staff from Soccerstars to discuss uptake and to provide feedback about coaches</p> <p>Resource activities for the competition. Children of all abilities/personalities will have opportunities to compete in intra and inter school competitions. Children to take part in as many inter school events as possible this</p>	<p>£1500 ESSP (included above)</p> <p>Cost for subsidising</p>		<p>-</p>

	year Complete questionnaire with children to audit interest and personalise opportunities offered.			
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