

Primary School PE and School Sports Funding - Evidencing the Impact



- Key Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching PE and sport
- Key Indicator 4: Broader experience of a range of sports and activities offered to pupils
- Key Indicator 5: Increased participation in competitive sport

Details with regard to funding – 2021/2022

Total amount carried over from 2020/21	£ 11,324
Total amount allocated for 2021/22	£ 17,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 28,934
Date Updated: September 2022	Spent in full

Review and reflection.

Review/reflect on previous spend; identify current need and priorities for the future.	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wide range of lunch-time and after school clubs have been offered throughout the 2021-2022 school year. • Ensured there are after school clubs available for every year group • All year groups have 2 hours of PE each week (1 hour indoor, 1 hour outdoor) • Ensuring that all KS1 children attend at least one sporting event. • Balance Bike sessions delivered to Reception. • Replenished and audited resources for the whole school. 	<ul style="list-style-type: none"> • To monitor the use of the GetSet4PE and school planning • To develop staff confidence when teaching PE • Organise more school, intra-level competitions between year groups/house teams when possible • Send out parent and staff questionnaires to review PE and after school provision

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £17,610 (£11,324 from 20-21) £28,934 total		Date Updated: September 22 Spent in full	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1521
					9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children will participate more in physical activity.</p> <p>All children will understand the physical and mental benefits of physical activity, health and wellbeing.</p> <p>All children, including SEND and disadvantaged pupils will have the opportunity to take part regularly in a range of physical activity.</p> <p>All children will have access to structured physical activity throughout their lunchtimes.</p>	<ul style="list-style-type: none"> • Monitor the provision of timetabled curriculum PE to ensure quality PE. • Midday Supervisors to oversee and encourage structured lunchtime activities. • Increase the number of timetabled opportunities to be physically active in other lessons. • Baseline children's attainment in physical activity and monitor throughout the year. • Introduce physically active transition times. • Install climbing frame in nursery area to be used by nurture group that provides gross motor challenge. 	<p>Premier Sports lunchtime provision £1521</p> <p>£7000 (last year funding)</p>	<ul style="list-style-type: none"> • All class timetables include the correct amount of time allocated for the teaching of PE. • Midday supervisors have a booklet of a range of activities to complete with children during lunchtimes. • Class have given feedback to indicate when they are being physically active in other lessons. Class teachers use short bursts of physical activity in the form of <i>GoNoodle, Jump start Jonny and wakes and shakes</i>. • All teachers have been told to use physical activities during transition times. 	<ul style="list-style-type: none"> - Continue to monitor the provision of PE across school. - Monitor class physical activity in <i>other</i> lessons to ensure children are being physically active throughout the school day. Monitor using pupil and staff interviews, timetable and planning reviews. - Ensure Midday supervisors are completing structured physical activity. If needed complete a Midday Supervisor training opportunity for the different physical activities. - Ensure class teachers are using the baseline attainment data to identify needs and key areas for development for their own class. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1000
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>DS to attend Primary PE coordinator meetings</p> <p>Provide updates for parents on Class Dojo and Newsletters</p> <p>Update the school website with information from competitions</p> <p>Increase the amount of competitions attended throughout the year to promote the competitive edge in school and raise the profile of sports.</p> <p>Increase the number of inter-school sports competitions</p> <p>Audit children's opinion to make further improvements to PE curriculum</p>	<p>Release PE Curriculum Lead to attend (one morning per half term)</p> <p>Staff to update class dojo and newsletters about physical activity within school, including sponsored events</p> <p>Sign up through ESSP for competitions</p> <p>Plan events through WAT Cluster Select children/classes to attend events.</p> <p>Release PE Coordinator to complete learning walks and pupil interviews</p>	<p>£750 supply costs</p> <p>£1500 ESSP</p> <p>£250 supply costs</p>	<ul style="list-style-type: none"> - Evidence on class dojo and parentmail. - We have used ESSP competitions throughout the year KS1 attended <i>ball skills</i> and <i>multi-skills festivals</i>. 	<ul style="list-style-type: none"> - Continue to attend PE curriculum meetings to update PE Lead. - Continue to use ESSP to sign up for a range of competitions throughout the school year. - Ensure that plans that have been created across WAT cluster are being implemented.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7943
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Adapted GetSet4PE planning used across school.</p> <p>Training delivered to all teaching staff to support PE teaching</p> <p>Staff are to attend CPD courses that are being provided by ESSP and through The National College</p> <p>To identify gaps, ensure consistency across classes and teaching, to identify possible CPD needs.</p>	<p>Purchase GetSet4PE</p> <p>Staff meeting time to allow all teachers to adapt GetSet4PE</p> <p>All teachers to use, evaluate and adapt GetSet4PE plans and resources</p> <p>Use ESSP to provide twilight training</p> <p>Employment of a coach to teach across KS1 to build knowledge and skills</p> <p>Circulate a list of CPD provided by ESSP for staff to identify needs</p> <p>Compare data across classes & highlight key priorities for next year</p> <p>Monitoring activities (learning walks, pupil interviews) to ensure that teaching is good or better and subject knowledge is sound.</p> <p>Staff subject knowledge audit</p>	<p>£2100 (£700 per year for 3 years)</p> <p>£1500 ESSP package (included above)</p> <p>Premier Sports £5343</p> <p>Supply to cover PE Lead for 2 days £500</p>	<ul style="list-style-type: none"> - Staff have used GetSet4PE throughout this academic year. - Staff have given feedback for GetSet4PE. They have identified strengths and weaknesses of the scheme and made adaptations when needed. - Premier sports have worked with KS1 teachers to develop class teacher knowledge and skills. This includes sharing adaptations to planning using Premier Sports expertise in order to maximise pupil progress and effective teaching of PE. - Class data has been analysed and key priorities made for next year. 	<ul style="list-style-type: none"> - Ensure that staff are saving any adaptations they are making to GetSet4PE plans. - Complete a new staff PE audit to identify CPD needs. - Ensure that all knew staff know the key priorities for next year based on current data analysis. - Continue to liaise with Premier Sports to develop staff subject knowledge and confidence when teaching PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7800
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Pay staff for a day's release to run an after-school club for five weeks	Approx. £5000 (2 days for each teacher)	<ul style="list-style-type: none"> - Some members of staff have led a physically active afterschool club. This proved to be very popular in Year One, especially athletics club. Children were asked which club they would like to complete. - PE equipment has been replenished across the school. - Coaches have been booked to transport children to different festivals. - Premier sports have ran a range of physical active clubs throughout the school year. 	<ul style="list-style-type: none"> - Encourage staff to run a physically active club using the list of clubs chosen by children. - Utilise GetSet4PE planning in order to have set plans for different sporting clubs to ease workload for staff, in order to encourage staff to run a physically active club. - Continue to monitor and replenish PE equipment when needed.
Order more equipment to support curriculum delivery	Check stock and liaise with staff/children about equipment needed.	£1000		
Offer a range of after school clubs for children to attend (via Premier Sports, members of school staff).	Liaise with sports coaches to arrange timetables and registers	Costings for Premier, AM and Soccerstars		
Increase the uptake of PPG pupils in attending clubs, reducing the financial burden.	All PPG pupils provided with a free club.	60 children @ £5 each = £300		
Focus particularly on those pupils who do not take up additional PE and Sport opportunities and provide interventions.				
All KS1 to attend festivals (ESSP)	Coaches booked for transporting children	£1500		
Release for leader to organise and coordinate sports and club provision	Club offer and placement management	£250		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £0
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Attend ESSP competitions</p> <p>Compete in intra and inter school competitions.</p> <p>Soccerstars staff providing after school sports clubs</p> <p>Children are to take part in competitions alongside children from other schools in the area</p>	<p>Select children and send letters to parents for permissions.</p> <p>Sign up through ESSP for competitions</p> <p>Arrange competitions with WAT Cluster</p> <p>Continue to work with Soccerstars to provide opportunities for children. Liaise with staff from Soccerstars to discuss uptake and to provide feedback about coaches</p> <p>Resource activities for the competition.</p> <p>Children of all abilities/personalities will have opportunities to compete in intra and inter school competitions. Children to take part in as many inter school events as possible this year</p> <p>Complete questionnaire with children to audit interest and personalise opportunities offered.</p>	<p>£1500 ESSP (included above)</p> <p>£1000</p>	<ul style="list-style-type: none"> - Evidence on class dojo and Parentmail. KS1 children have attended mulitskill and ball skills festivals through ESSP. - Coaches have been booked throughout the year to transport children to the different festivals. - Sports day activity resources have been audited and replenished. - All children have taken part in Sports Day. This included a range of competitive and non-competitive activities. 	<ul style="list-style-type: none"> - Increase the number of inter competitions across school. - Increase the number of intra competitions across school. - Ensure that resources are checked and replenished if needed for school Sports Day. - Liaise with other infant schools to increase opportunity for competitive sport.