

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of lunch time and after school clubs have been offered throughout the last school year.</li> <li>• Ensured there are after school clubs available for every year group</li> <li>• All year groups have 2 hours of PE each week (1 hour indoor, 1 hour outdoor)</li> <li>• Ensuring that all KSI children attend at least one sporting event.</li> </ul>	<ul style="list-style-type: none"> <li>• To monitor the use of the TLG system throughout the year to check children's progress.</li> <li>• To arrange a cluster meeting between local schools to discuss best practice.</li> <li>• Send questionnaires to parents to review PE and after school provisions this year.</li> <li>• To create a teacher survey to gauge confidence in teaching PE and areas for support</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £		<b>Date Updated:</b> October 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All Children, including SEN and disadvantaged pupils will have the opportunity to take part regularly in a range of physical activity.	<ul style="list-style-type: none"> <li>Employ Premier Sport's coaches to deliver activities during lunch time.</li> </ul>	£7000	Children have been actively taking part in a range of different lunchtime sporting activities led by Premier Sports.	Premier Sport's staff to work with MDS team to enable sustainability.	
	<ul style="list-style-type: none"> <li>Provide additional resources for playground buddie/ midday supervisors to use.</li> </ul>	£1000	Equipment has been audited and resources shifted to ensure that middays and buddies have enough equipment to complete a range of activities.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>DS and RH to attend Primary PE coordinator meetings.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange cover accordingly</li> </ul>	ESSP Subscription £1500	PE coordinators informed of national requirements and provided with support where needed.	Continue to attend meetings to enable PE coordinators to Liaise with the ESSP and other schools.	

<ul style="list-style-type: none"> <li>• New staff hoodies to be purchased for staff to wear during PE</li> <li>• Provide updates on Class Dojo for competitions, festivals and events.</li> <li>• Promote sport in assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>• Design and order hoodies from EV2 Sportswear.</li> <li>• Ask and remind staff to update Class dojo</li> </ul> <p>Online sports day during lockdown</p> <ul style="list-style-type: none"> <li>• Assembly rota to contain topics of sporting events</li> <li>• Share Sporting achievements in assemblies</li> </ul>	<p>Estimated £500</p>	<p>Company is currently designing the hoodie with the school logo.</p> <p>Class pages on Class Dojo have been updated with the various sporting events.</p> <p>Assembly rota updated to contain key sporting events.</p> <p>Assembly being held once per half term to promote sporting achievement</p>	<p>Purchase final product if acceptable.</p> <p>Continue to ensure that staff are regularly updating class dojo with sporting events.</p> <p>DS to meet with ML to update next year's assembly rota to contain sporting events.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff will be confident and competent at teaching PE. They will have a range of strategies to ensure that all children are physically active throughout a PE lesson.</p>	<ul style="list-style-type: none"> <li>Staff CPD to be enhanced through the ESSP CPD programme.</li> <li>Complete a staff skill and knowledge audit to inform future CPD sessions.</li> <li>PE learning walks and observation of staff.</li> </ul> <p>Reaudit staff skills and confidence DS provided guidance to support PE delivery during Covid restrictions</p> <ul style="list-style-type: none"> <li>TLG Planning and Assessment to be trialled throughout school</li> </ul> <p>Agreed to continue into 20/21</p> <ul style="list-style-type: none"> <li>Contribute to WAT PE Cluster Meetings in order to share information, practice and knowledge</li> </ul> <p>Ongoing meetings focussed on inter-school sports. This was planned but unable to take place.</p>	<p>£1500</p>	<ul style="list-style-type: none"> <li>Staff have attended CPD courses provided by ESSP.</li> <li>Audit identified CPD needs for the following year.</li> <li>Feedback given to staff to ensure staff are aware of strengths and areas for development when teaching PE.</li> <li>Staff have given feedback to DS regarding TLG PE.</li> <li>Meeting minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Create an up-to-date staff skill and knowledge audit for next year to inform future CPD sessions.</li> <li>Complete a staff questionnaire at the end of the year to evaluate impact of CPD.</li> <li>DS meet with MH to arrange time to be released for future learning walks and observations.</li> <li>TLG standard package to be purchased for FS2 and KSI for 2019/20.</li> <li>Continue to contribute in WAT PE Cluster meetings throughout 19/20</li> <li></li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Offer a range of after school clubs for children to attend (via Premier Sports, DCCT, members of school staff).</li> <li>Order more equipment to support curriculum delivery</li> <li>Attend festivals (ESSP)</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with Soccerstars to provide more opportunities to children.</li> <li>Liaise with Premier Sports to provide more opportunities to children.</li> <li>Liaise with school staff to provide more opportunities to children.</li> </ul> <p>Improvements in range of activities available at lunchtime Premier Sports also delivered sports through lockdown.</p> <ul style="list-style-type: none"> <li>DS to audit and order resources</li> <li>Arrange transport</li> </ul>	<p>£1300</p> <p>£7000</p> <p>£1000</p> <p>£1500</p>	<ul style="list-style-type: none"> <li>Soccerstar's staff providing after school clubs. Football Club</li> <li>Premier Sports providing after school clubs. <i>Archery, Gymnastics, dodgeball, athletics</i></li> <li>School Staff providing after school clubs CJ – Kwik Cricket, Tag Rugby. DS – Athletics, Running.</li> <li>All resources have been audited, checked and labelled. New equipment is available to use and old/ broken equipment has been disposed of.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that PE storage areas are tidy and organised to ensure that equipment is easily available and well maintained.</li> </ul>

	<ul style="list-style-type: none"> <li>Send letters to inform parents and receive consent.</li> <li>Select children</li> </ul>		<ul style="list-style-type: none"> <li>All KSI children attended at least one event.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Attend ESSP competitions</li> <li>Compete in intra and inter school competitions.</li> <li>Attend Soccerstars KSI football Tournament.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange transport</li> <li>Send letters to inform parents and receive consent.</li> <li>Select children</li> </ul>	£1500 £1300 Transport	<ul style="list-style-type: none"> <li>Attendance at events</li> <li>Registers</li> <li>Discussions with children</li> <li>Photographs and Class Dojo</li> <li>Trophies and awards.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that we continue to participate in competitive events (encouraging children that did not participate previously)</li> <li>Arrange more competitive sport amongst WAT.</li> </ul>

Many actions were started but were halted due to the Covid pandemic and will continue into 2021/21  
 There will be implications for resource costs to meet hygiene requirements of Covid pandemic and risk assessments